



Human development
PROGRAM

humanDevelopment

UNIVERSITY OF CALIFORNIA, SAN DIEGO

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The primary mission of the Human Development Program is to foster the understanding of human development as seen from biological, psychological, and socio-cultural perspectives. The program recognizes and addresses the central role of culturally diverse and interdependent communities in the process of human development, promotes research and practice in the service of individuals and society, and strives to support its objectives by providing:

- A challenging academic structure emphasizing multidisciplinary preparation
- Opportunities for the development of applied research and practice skills
- Opportunities for individual learning through a comprehensive, student-centered curriculum
- Access to innovative technologies

FACULTY

Professors

Farrell Ackerman, Ph.D.	Linguistics
Mark Appelbaum, Ph.D.	Psychology
Ursula Bellugi, Ph.D., Adjunct	Psychology / Salk Institute
Sandra A. Brown, Ph.D.	Psychology
Sandra J. Brown, Ph.D.	Psychiatry
Aaron Cicourel, Ph.D., Emeritus	Cog. Sci./ Sociology
Michael Cole, Ph.D.	Communication
Eric Courchesne, Ph.D.	Neurosciences
Karen Dobkins, Ph.D.	Psychology
Jean M. Mandler, Ph.D., Emeritus	Cognitive Science
Hugh B. Mehan, Ph.D.	Sociology
Carol Padden, Ph.D.	Communication
Laura Schreiber, Ph.D.	Psychology
Nicholas Spitzer, Ph.D.	Biology
Joan Sfiles, Ph.D., Director	Cognitive Science

Associate Professors

Leslie Carver	Psychology
Gedeon Deák, Ph.D.	Cognitive Science
Gail Heyman, Ph.D.	Psychology
James Moore, Ph.D.	Anthropology
Olga A. Vasquez, Ph.D.	Communication

Assistant Professors

Sarah Creel, Ph.D.	Cognitive Science
David Liu, Ph.D.	Psychology

Lecturers

Paula Levin, Ph.D., L.S.O.E.	Teacher Education
Stephen Potts, Ph.D.	Literature
Clarissa Reese, Ph.D.	Human Development

STAFF

Gris Arellano-Ramirez, Management Services Officer
Alia Welch Partida, HDP Coordinator & Academic Advisor
Christina Knerr, 191 Coordinator & Academic Advisor

What is Human Development?

The scientific study of human development focuses on issues of growth, development, and behavioral change. The Human Development Program is interdisciplinary, incorporating courses from the departments of Anthropology, Biology, Cognitive Science, Communication, Linguistics, Literature, Psychology, Sociology, the Teacher Education Program, and Urban Studies and Planning. The curriculum concentrates on development from birth through adolescence and into older ages, and is designed to emphasize the idea of development as an essential perspective from which to understand human behavior. The courses cover a broad spectrum of issues in human development - from brain and perceptual development, to reasoning and problem solving, to social interaction and the evolution of cultural systems. The Human Development Program unifies and coordinates the excellent research and teaching resources currently available on campus in this area and profiles the factors which influence the ways in which humans develop and change.

Human development is a very large field, but there is a set of basic questions which serve to define and integrate it: What underlies the development of human knowledge? To what extent is the capacity to know, indeed the concepts themselves, encoded in the genes? How is the role of learning and environmental influences accounted for? How do we learn? What are the ways in which children become competent participants in their social groups? What is the origin and nature of social interaction and organization?

The study of human development has become increasingly central to a wide range of important issues affecting infants, young children and adolescents, as well as the changing structure of the American family, and public policy on children and education. An understanding of the processes which underlie human development is crucial to our evaluation of these issues and our ability to offer avenues for remediation of the attendant problems.

The Human Development Program is organized around a multi-faceted concept of development in which the study of the human being is approached from different viewpoints, each of which emphasizes a different aspect of development. The program is divided very broadly into three areas, **Biological Development**, **Ontogenetic Development**, and **Socio-Cultural Development**. An important aspect of the program is the emphasis on the integration of information across these different developmental perspectives and the view that understanding of development from any given perspective requires consideration of the contributions of factors operating from other perspectives.

BIOLOGICAL DEVELOPMENT

This area emphasizes the sensory and biological bases of development. It focuses on the dynamics of development and change in the neurological substrate which mediates mental functioning and on the sensory and perceptual processes which are basic to the development of cognitive and social functioning.

ONTOGENETIC DEVELOPMENT

This area focuses on intellectual and emotional development across the life span. It examines the development of both linguistic and cognitive processes and the affective and temperamental factors which shape our interaction with others.

SOCIO-CULTURAL DEVELOPMENT

Humans live in families, attend school, and participate in communities. Each of these institutions contributes to the development of skills in the individual. Courses in this area focus on family relations, peer interaction, the effects of schooling and literacy in young children, the activities of play, theories of child development, differing cultural perspectives on children and adolescents, the history of childhood and public policy for children, and social and health policy issues for the elderly.

EDUCATION ABROAD

HDP students are strongly encouraged to participate in the UC Education Abroad Program (EAP) and UCSD's Opportunities Abroad Program (OAP) while continuing progress towards their degree. Students interested in studying abroad should see the Student Affairs Coordinator to discuss curriculum plans and appropriate transferable courses. Information on EAP/OAP is detailed in the Education Abroad Program section of the *UCSD General Catalog*. Interested students should contact the Programs Abroad Office in the International Center.

CAREER GUIDANCE

A major in human development prepares students with fundamental skills in critical thinking, comparative analysis, research analysis and written expression and opens many career and graduate/professional possibilities.

With a graduate or professional degree in various disciplines, employment prospects include teaching at the community college or university level, high-level employment in non-academic research institutes, private industry and government agencies. Students who are interested in the following areas are advised to see a Human Development advisor for assistance in selecting elective and major courses.

GRADUATE SCHOOL: Psychology, Sociology, Public Policy, Counseling, Public Health, Education, Social Work, Physical Therapy, Occupational Therapy, and Speech Therapy.

LAW SCHOOL

MEDICAL SCHOOL

ELEMENTARY/SECONDARY TEACHER CREDENTIAL/CERTIFICATION*

*Students interested in receiving a California teaching credential from UCSD should visit the Teacher Education Program (TEP) early in their academic career.

Entry-Level Bachelor of Arts Employment Possibilities

Business - administration, advertising, marketing, consumer research, insurance, finance, human resources, training

and development

Allied Health Professions - rehabilitation, case management, administration, education and outreach, public health

Criminal Justice - police, corrections, probation, parole, court advocate

Government - a variety of federal, state, and local government jobs including policy analysis and administration

Human Services - social service organizations, child protection agencies, child care agencies, recreation, vocational rehabilitation and research

Higher Education - admissions, student services, administration

Human Development majors are encouraged to contact UCSD Career Services advisors early and often to begin exploring *career options* and developing *job search skills*. Career Planning information specific to your college is available on the HDP Web Page. All students are welcome to visit the HDP Student Affairs Office to speak with an academic advisor regarding any aspect of the Human Development Program.

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All other hours by appointment.

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Advising Staff:

Alia Welch Partida, Student Affairs Coordinator
Christina Knerr, Field Research Coord. & Academic Advisor