

degreeRequirements

UNIVERSITY OF CALIFORNIA, SAN DIEGO

2009/2010

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THE HUMAN DEVELOPMENT MAJOR

The scientific study of human development focuses on issues of growth, development, and behavioral change across the lifespan. The Human Development Program is interdisciplinary, incorporating courses from the departments of Anthropology, Biology, Cognitive Science, Communication, Ethnic Studies, History, Linguistics, Literature, Psychology, Sociology, Education Studies, and the Urban Studies and Planning Program. The curriculum is designed to emphasize the idea of development as an essential perspective from which to understand human behavior.

CAREER GUIDANCE AND ADVICE

A major in human development is designed to impart fundamental skills in critical thinking, comparative analysis, research analysis and written expression. The interdisciplinary bachelor of arts degree in human development allows students considering admission to graduate schools, professional schools or gaining employment to competitively meet many of the necessary prerequisites and requirements. Students interested in advanced education and career specific courses should meet with an HDP advisor for guidance and assistance in selecting elective and major courses. A human development major can offer preparation for teaching in elementary schools. Students interested in earning a California teaching credential from UCSD, contact the Education Studies Program as early as possible.

FOR STUDENTS WHO WISH TO DECLARE THE HDP MAJOR BEGINNING IN FALL 2004

HUMAN DEVELOPMENT MAJOR REQUIREMENTS

A bachelor of arts degree in human development will be given to students who satisfactorily complete the generaleducation and graduation requirements of Marshall, Muir, Revelle, Roosevelt, Sixth or Warren College in addition to the Human Development Program requirements, which include 21 courses (8 lower division and 13 upper division). In accordance with UCSD academic regulations, upper-division courses used to satisfy major requirements cannot be applied towards minors (please note there is some overlap permitted for double majors). See college and major advisors for questions and restrictions.

APPLYING FOR THE HDP MAJOR PROGRAM

Beginning in 2001, students who wish to declare the HDP major must meet pre-major requirements and apply for entrance into the HDP major. All lower division requirements must be fulfilled before applying for the HDP major. All lower-division courses must be completed with a letter grade of C or better. C minuses are not accepted. The cumulative GPA for the eight lower-division courses must equal or exceed 2.75. Students must meet with an HDP advisor and obtain approval to declare the Human Development major before their senior year.

GRADE REQUIREMENTS FOR THE MAJOR

A minimum grade-point average of 2.0 in the major is required of all students seeking the bachelor's degree in Human Development. Students must receive a grade of C- or better in all upper-division courses counted toward fulfillment of the major requirements. All courses taken to satisfy the Program's lowerand upper-division requirements must be taken for a letter grade. <u>HDP 1, HDP 150 HDP 181 and HDP 191 must be taken in</u> residence.

A list of courses approved for HDP major requirements is attached. Please see an HDP advisor for specific questions regarding curriculum planning.

<u>Advising Hours</u>

Walk in Mon-Wed 1-3 pm

Appointment Mon-Fri 10am-Noon Thurs & Fri 1-3 pm

REQUIREMENTS FOR STUDENTS WHO DECLARE THE HDP MAJOR, BEGINNING FALL 2004

Applying for the Human Development Major:

Students must fulfill the lower-division requirements listed below before applying for the HDP major. The grade earned in each course must be a C or better. The GPA for these eight courses must equal or exceed 2.75.

Lower-Division Requirements for admittance into the HDP Major:

- 1. Introduction to Human Development: HDP 1 Offered only once per year, in Fall.
- 2. One statistics course selected from: PSYC 60, COGS 14, BIEB 100, ECON 120A, POLI 30, or MATH 11.
- 3. One formal skills course selected from: LIGN 17, PHIL 10, PHIL 12, or one course from the MATH 10 or MATH 20 sequence
- 4 & 5. Two biological sciences courses selected from: ANTH 2 (formerly ANLD 2), BILD 1, BILD 2, BILD 3, BILD 7, BILD 10, BILD 12, BILD 18, BILD 20, BILD 26, COGS 11, COGS 17, PSYC 2
- 6 & 7. Two social sciences courses selected from:

ANTH 1 (formerly ANLD 1), ANTH 3 (formerly ANLD 3), CAT 1, CAT 2, COGN 20, COGS 1, One course from the HILD 7A, B, or C sequence (only one allowed), LIGN 4, LIGN 7, LIGN 8, LIGN 101, MMW 1, MMW 2, PSYC 1, PSYC 3, PSYC 6, PSYC 7, SOCI 1, SOCI 20.

(Full information follows)

8. One computer literacy course selected from: COGS 3, COGS 8, COGS 18, CSE 3, CSE 5A, CSE 11, MAE 5

Upper-Division Requirements for the HDP Major:

- A. Three Methods Course
- B. Three Core Series Courses
- C. Six Developmental Courses
- D. Senior Seminar-HDP 150
- A. METHODS COURSES (3 courses required)
 - HDP 181 Experimental Projects in Human Development Research Prerequisite: HDP 1, Fulfillment of 8 LD courses and must be an approved HDP major.

HDP 191 Field Research in Human Development Prerequisites: Fulfillment of 8 LD courses and must be an approved HDP major; departmental approval and pre-enrollment one year prior to enrollment.

ANSC 172	Life History Seminar and Practicum (formerly ANGN 172)
BICD 131	Embryology Laboratory
HDP 115/COMT 115	Media and Design of Social Learning Contexts
HDP 135/COMT 116	Practicum in Child Development
HDP 193	Advanced Research in Human Development**
PSYC 111A or B	Research Methods I or II
SOCI 104	Field Research: Methods of Participant Observation
SOCI 110	Qualitative Research In Educational Settings

**HDP 193 must be taken for two quarters to fulfill the third methods course requirement.

B. CORE SERIES (3 courses required, one from each DOMAIN)

Domain 1: ANBI 111	The biological basis of human development Advanced Principles of Human Evolution (needs petition before Fall 2010) Prerequisite: ANTH 2
ANBI 140 BIPN 144	The Evolution of the Human Brain Developmental Neurobiology (needs petition before Fall 2010)
COGS 115	Prerequisite: Upper-division standing Neurological Development and Cognitive Change Prerequisite: Cognitive Science 17, HDP 110, or equivalent
HDP 110	Brain and Behavioral Development Prerequisite: HDP 1 or PSYC 101
Domain 2:	The social/cognitive basis of human development
COGS 156	Language Development
	Prerequisites: Upper-division standing and background in developmental and/or linguistics is recommended
HDP 120	Language Development Pre-requisites: Background in developmental psyc and/or linguistics is recommended
HDP 121	The Developing Mind (Crosslisted as COGS 110) Prerequisite: HDP 1 or COGS 1
HDP 122	Social Development
LIGN 171	Child Language Acquisition
	Prerequisite: LIGN 101 or consent of instructor
LIGN 179	Second Language Acquisition Research Prerequisite: LIGN 101 or consent of instructor
PSYC 187	Development of Social Cognition Prerequisite: Department stamp required
Domain 3:	The socio-cultural basis of human development
ANSC 126	Childhood and Adolescence (needs petition before Fall 2010)
	Prerequisite: Upper-division standing
HITO 126	History of Childhood
HDP 133	Socio-Cultural Foundations of Human Development Prerequisite: HDP 1 or PSYC 1
SOCI 131	Sociology of Youth
SOCI 129	The Family

C. DEVELOPMENT COURSES (6 courses required; at least 1 from each area of focus)

BIOLOGICAL DEVELOPMENT

ANBI 116	The Evolution of Primate Reproduction (needs petition before Fall 2010) Prerequisite: ANTH 2 and upper-division standing
ANBI 140	The Evolution of the Human Brain
ANBI 159	Biological and Cultural Perspectives on Intelligence Prerequisite: any one of the following: ANTH 2, ANTH 42, BILD 3, or consent of instructor
ANBI 173	Cognition in Animals and Humans (needs petition before Fall 2010) Prerequisite: Upper-division standing, ANTH 2 or equivalent
ANTH 102	Humans Are Cultural Animals
	Prerequisite: ANTH 2 or consent of instructor
BICD 100	Genetics
	Prerequisite: BILD 1 or equivalent
BICD 130	Embryology
	Prerequisite: BICD 100, BIBC 100 or BIBC 102. BICD 110 or BIMM 100 strongly recommended
BICD 132	Molecular Basis of Development
	Prerequisite: BIMM 100
BICD 134	Human Reproduction & Development
	Prerequisites: BIBC 102 and BICD 100
BIPN 144	Developmental Neurobiology
	Prerequisites: BILD 1, 2, and BIBC 100 or 102. BICD 100, BIPN 142 recommended
COGS 115	Neurological Development and Cognitive Change
	Prerequisite: Cognitive Science 17, HDP 110, or equivalent

COGS 184 Modeling the Evolution of Cognition

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Prerequisites: COGS 18, MATH 20 ABC PSYC 168 Psychological Disorders of Childhood

ONTOGENETIC DEVELOPMENT

COGS 113	Cognitive Development
	Prerequisite: COGS 101B, PSYC 101, or PSYC 105
COGS 154	Communication Disorders in Children and Adults
000045/	Prerequisites: 1 of the following: COGS 10, 11, 101A&B, PSYC 2&3, 101, 105, 145
COGS 156	Language Development
0.0111.4.00	Recommended: background in developmental psychology and/or linguistics
COHI 100	Introduction to Communication and the Individual
	Prerequisite: COGN 20, HDP 1 or consent of instructor
COHI 114	Bilingual Communication
	Prerequisite: COHI 100 or consent of instructor
COHI 119	Learning to Read
	Prerequisite: COHI 100 or consent of instructor
COHI 121	Literacy, Social Organization, and the Individual Prerequisite: COHI 100, COCU 100 or consent of instructor
EDS 119	First and Second Language Learning: From Childhood through Adolescence
LDJ IT7	(crosslisted as LIGN 119)
LIGN 119	First and Second Language Learning: From Childhood through Adolescence
	(crosslisted as EDS 119)
LIGN 171	Child Language Acquisition
	Prerequisite: LIGN 101 or consent of instructor
LIGN 179	Second Language Acquisition
	Prerequisite: LIGN 101 or consent of instructor
LTWL 114	Children's Literature
LTWL 116	Adolescent Literature
PSYC 101	Introduction to Developmental Psychology
	Prerequisites: PSYC 60
PSYC 136	Cognitive Development
	Prerequisite: COGS 101B, PSYC 101, or PSYC 105
PSYCH 146	Language & Conceptual Development (needs petition before Fall 2010)
	Prerequisite: Upper-division standing or consent of instructor
PSYC 156	Cognitive Development in Infancy
	Prerequisites: PSYC 60 and Psyc 101
PSYC 168	Psychological Disorders of Childhood
PSYC 172	Psychology of Human Sexuality
PSYC 180	Adolescence
PSYC 187	Development of Social Cognition
	Prerequisite: Department stamp required
PSYC 190	Parenting
	URAL DEVELOPMENT
ANBI 159	Biological and Cultural Perspectives on Intelligence
	Prerequisite: any one of the following: ANTH 2, ANTH 42, BILD 3, or consent of instructor

	Prerequisite: any one of the following: ANTH 2, ANTH 42, BILD 3, or consent of instructor
ANSC 125	Gender, Sexuality, and Society (needs petition before Fall 2010)
	Prerequisite: Upper-division standing
ANSC 126	Childhood and Adolescence (needs petition before Fall 2010)
	Prerequisite: Upper-division standing
ANSC 127	Discourse, Interaction, and Social Life (needs petition before Fall 2010)
	Prerequisite: Upper-division standing or consent of instructor
COHI 123	Children and Media
	Prerequisite: COGN 20, HDP 1 or consent of instructor
EDS 115	Cognitive Development and Education
EDS 117	Language, Culture, and Education (crosslisted as SOCB 117)
HDP 115/COMT 115	Media and Design of Social Learning Contexts
	Prerequisite: COHI 100 or HDP 1
HDP 135/COMT 116	Practicum in Child Development
	Prerequisite: HDP 1 or PSYCH 101
LIGN 174	Gender and Language in Society (crosslisted as SOCB 118A)
LTWL 114	Children's Literature

SOCIO-CULTURAL DEVELOPMENT (continued)

LTWL 116	Adolescent Literature
PSYC 180	Adolescence
SOCI 117	Language, Culture, and Education (crosslisted as EDS 117)
SOCI 116	Gender and Language in Society (crosslisted as LIGN 174)
SOCI 131	Sociology of Youth
SOCI 129	The Family
SOCI 159	Special Topics in Organizations and Institutions-
	ONLY WHEN TOPIC IS APPROVED FOR HDP MAJOR
SOCI 161	Sociology of Life Course
USP 145	Aging - Social and Health Policy Issues

D. SENIOR SEMINAR

HDP 150 Advanced Human Development

Prerequisites: Fulfillment of 8 LD courses, 3 Core Series courses, and HDP181. Must be an approved HDP major with senior standing. Priority given to graduating seniors.